Advising Profile

The Advising Profile contains a multitude of data that summarizes a student’s academic profile. This guide describes how to:

- Navigate to the Student Advising Profile
- View a Student’s Major/Minor declaration
- View a Student’s High School Information
- View Test and Placement Scores, and Milestones for a Student
- View a Student’s Transfer Credit Report
- View a Student’s current enrollments, including waitlists

***Pop-up blockers must be turned off!***

1. Log in to myUMBC.
2. Locate the Topics menu. Select Advising & Student Support.
3. Select Advising Center.

[Search for a student]
4. Enter the student’s **Campus ID**. Click **Look Up**. The student’s name will appear in the search results.

5. Enter the **Term**.

6. Click on the **Advising Profile** link.
Click any link to quickly move to that information in the Profile.

Course Enrollment info only appears if you are registered for classes for the selected Term.

Pending Test Result – AP, IB or CLEP scores that have been received, but not yet evaluated.

Articulated Test Credit – AP, IB or CLEP scores that have been posted (evaluated and accepted) by the University.

Milestones: Language Proficiency and LRC English, Math and Reading Placement information appears here.
### Transfer Credit Information

**Pending Transfer Credit** = Transfer Coursework has been received, but not yet evaluated.

**Evaluated Transfer Credit** = Transfer Coursework has been evaluated and posted.

#### Incoming Course Information:

<table>
<thead>
<tr>
<th>Ext Subject</th>
<th>Ext Nbr</th>
<th>Ext Course Title</th>
<th>Ext Course Level</th>
<th>Units</th>
<th>Grade</th>
<th>Ext Term</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEFT</td>
<td>101</td>
<td>Lifetime Fitness + Wellness</td>
<td>Lower Division</td>
<td>3.00</td>
<td>BT</td>
<td>Fall</td>
<td>2009</td>
</tr>
<tr>
<td>MUSC</td>
<td>102</td>
<td>Music Appreciation</td>
<td>Lower Division</td>
<td>3.00</td>
<td>AT</td>
<td>Fall</td>
<td>2009</td>
</tr>
<tr>
<td>CINS</td>
<td>101</td>
<td>Introduction to Computers</td>
<td>Lower Division</td>
<td>3.00</td>
<td>CT</td>
<td>Fall</td>
<td>2009</td>
</tr>
<tr>
<td>HIST</td>
<td>111</td>
<td>History of United States I</td>
<td>Lower Division</td>
<td>3.00</td>
<td>BT</td>
<td>Fall</td>
<td>2009</td>
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<tr>
<td>ENGL</td>
<td>101</td>
<td>College Composition I</td>
<td>Lower Division</td>
<td>3.00</td>
<td></td>
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#### Accepted/Transferred Course Information:

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<thead>
<tr>
<th>Status</th>
<th>Artic Term</th>
<th>Subject Area</th>
<th>Catalog Nbr</th>
<th>Course Title</th>
<th>Course Level</th>
<th>Units Transferr</th>
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<tbody>
<tr>
<td>Posted</td>
<td>2102</td>
<td>PE</td>
<td>PHED</td>
<td>PHED PE Course</td>
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<tr>
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<td>MUSC</td>
<td>100</td>
<td>Intro To Music</td>
<td>Lower Division</td>
<td>3.0</td>
</tr>
<tr>
<td>Posted</td>
<td>2102</td>
<td>IS</td>
<td>101</td>
<td>Intro To Comp Based Sys</td>
<td>Lower Division</td>
<td>3.0</td>
</tr>
<tr>
<td>Posted</td>
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<td>HIST</td>
<td>101</td>
<td>American History To 1877</td>
<td>Lower Division</td>
<td>3.0</td>
</tr>
<tr>
<td>Posted</td>
<td>2102</td>
<td>ENGL</td>
<td>100</td>
<td>Composition</td>
<td>Lower Division</td>
<td>3.0</td>
</tr>
</tbody>
</table>

### Notes

- **Term and Year the course was taken**
  - The term in which the transferred credit was posted
  - UMBC Subject Area
  - UMBC Catalog Number – if course can be equated
  - UMBC Course Title
  - Lower Division
  - Number of course credits transferred (semester hours)

- **Non Trans** - the course credit did not transfer
  - Upper Division
  - Upper Level Credit