Join our Instructional Design Team!

Instructional Designer (Full Time)
MedStar SiTEL is looking for talented and driven instructional designers to join our team. The instructional designer is a critical leader in our movement to catalyze and support learning that advances health. The instructional designer will be responsible for designing and developing online and blended learning solutions for a diverse population of learners. The individual will work closely with a team of subject matter experts, digital media specialists, clinical educators, and project managers to create innovative, engaging, and interactive education. Ideal candidates will have a deep understanding of the principles of instructional design and adult learning theory, as well as experience with eLearning authoring tools. They will be highly organized, detail-oriented, and will have experience working on a collaborative team to accomplish organization-wide goals. Applicants should be prepared to show examples of their work (e.g. a portfolio of eLearning courses). Clinical experience is not required. This position reports to the Senior Instructional Designer. For consideration, please send your resume/CV to isdjobs@email.sitel.org. A cover letter is optional.

Full Job Description

Qualifications
- EDUCATION: Bachelor’s degree in Education, Instructional Design, Educational Technology, or related field. Masters degree preferred. Working knowledge of instructional design, curriculum design, course development, and technology associated with creating online and blended learning solutions.
- EXPERIENCE: 2 years teaching, curriculum development, instructional design, blended learning and technical writing. Experience in creating virtual and/or clinical simulations preferred.
- LICENSE/CERT/REG: No special certification, registration or license required.
- SKILLS: Knowledge of and experience with eLearning authoring tools like Articulate Storyline, Adobe Captivate, or similar eLearning authoring and digital media tools. Knowledge of principles and methods for curriculum and training design, adult learning theory, and measurement/assessment of training methods and content. Knowledge of new and innovative learning technologies including eLearning, social media, Experience API, and cloud-based learning tools. Demonstrates initiative, problem-solving, and innovative thinking. Candidate must have excellent oral and written communication skills and the ability to multi-task and balance multiple ongoing projects with specified timelines while simultaneously meeting aggressive deadlines.

Primary Duties and Responsibilities
- Designs and develops eLearning and blended courses in accordance with adult learning theories or strategies using a disciplined and instructionally sound design approach.
- Collaborates with a working team of instructional designers, digital artists, clinical educators, clinical simulation specialists, and subject matter experts.
- Develops and writes content for scripts, storyboards, and content grids for eLearning, blended, and instructor-led courses.
- Uses the ADDIE, SAM, and/or AGILE instructional design models for effective development of eLearning and blended courses.
- Uses eLearning authoring software to design, develop, and produce highly interactive eLearning courses.
- Assures that curricula considers all types of learning styles and develops content that is accessible to these styles.
- Creates, evaluates, and modifies assessments to ensure they validate learning.
- Researches and applies emerging technologies and instructional design strategies/initiatives to enhance eLearning content and products.
Develops and delivers seminars and professional development programs for MedStar Faculty aimed at increasing understanding and skill with instructional design templates and technologies.

Contributes to the achievement of established department goals and objectives and adheres to department policies, procedures, quality standards and safety standards. Complies with governmental and accreditation regulations.

Performs other duties as assigned.

Physical Requirements

- NO PATIENT CARE/CONTACT: Visual Acuity. Manual dexterity. Light physical effort: Physical mobility with ability to lift, push or pull up to and including 15 lbs. Walking, standing, sitting for prolonged periods. Ability to hear and orally communicate. Ability to read, comprehend and write the English language.

Working Conditions

- May be required to travel to various locations as needed. Reliable transportation may be required.
- Working at another site and/or other MedStar departments or programs may be required.
- ADA: Some skills/physical requirements can be altered and appropriate accommodations or use of adaptive equipment will be made in accordance with the ADA. Associates should discuss accommodations and provide medical documentation to Occupational Health.
- ATTENDANCE: Regular job attendance is an essential job function.
- NO PATIENT CARE/CONTACT: Mostly sedentary work in office type setting. Use of office equipment on a regular basis including computers, phones, etc. Potential for incidental exposure to patients, visitors and family members with a variety of physical and psychiatric/mental health conditions. Position may require flexible scheduling, off-shifts, weekend, holiday, on-call and/or overtime hours of work in accordance with department policy or procedures.

Description of the Environment

About MedStar SiTEL
The MedStar Simulation Training and Education Lab (SiTEL) is the education technology group of MedStar Health, a 10-hospital, $4.5B not-for-profit healthcare organization. MedStar SiTEL’s mission is to transform educational approaches in healthcare by developing 21st century training technologies with innovative educational approaches that are user-friendly and easily accessible. MedStar SiTEL is composed of 85 talented individuals working in seven primary areas: clinical simulation, digital media services (virtual simulation, video production, graphic design), instructional design, software development, clinical education, research, and project management. MedStar SiTEL maintains its own custom-built Learning Management System (LMS) which serves all of MedStar Health and operates 5 simulation centers, including a 6500 SF newly renovated center in Washington, DC and a 5500 SF center in Baltimore, MD. Learn more at www.sitel.org.

About MedStar Health
MedStar Health is the largest integrated health system in the mid-Atlantic region with 10 hospitals and 150 non-acute care facilities in the DC and Maryland region. MedStar Health represents a microcosm of the American healthcare system, representing the broadest possible spectrum of hospitals and patient populations. MedStar has one of the largest graduate medical education programs in the country training over 1,100 medical residents annually. The ten hospitals include large tertiary care/academic medical center hospitals, small community hospitals, and a university hospital (MedStar Georgetown University Hospital); inner city, suburban, and rural hospitals; teaching hospitals and hospitals staffed only by private attending physicians; and large, medium, and small-sized hospitals. MedStar Health has 30,000 associates, 3,500 licensed beds, 6,000 affiliated physicians, 175,000 annual inpatient admissions, and 1.6 million annual outpatient visits. MedStar Health’s six teaching hospitals have a total of 1100 resident physicians, one of the ten largest graduate medical education organizations in the US. Visit www.MedStarHealth.org.